

Daisy & Jake Day Nursery

4 Holm Lane, PRENTON, Merseyside, CH43 2HP



Inspection date	31 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is truly inspirational. They have a highly ambitious vision for the nursery, which they communicate tremendously well. They set extremely high standards which help to ensure that children receive outstanding experiences and the highest levels of care. Every member of the team continually strives for excellence.
- The quality of teaching and staff's interaction with children is exceptional. Children experience exciting and varied activities that cover all areas of learning in great depth. Children are challenged extremely well and excel in this highly nurturing environment.
- Children play a key role in all areas of provision. They make decisions and choose what they want to learn each day, indoors and outside. They have excellent opportunities to express their opinions and guide their own learning. Children are extremely happy in their play and explore the nursery with confidence and enthusiasm.
- Staff develop remarkably strong partnerships with parents. Parents contribute to monthly planning, sharing their ideas with staff. Staff offer workshop sessions and plan wonderful family learning activities at the weekends, such as 'fairy festivals' in local parks. Parents are supported to play an active role in extending children's development at home.
- Systems for self-evaluation are incredibly robust and highly effective. Leaders actively seek the views of parents, children and staff, and any areas for improvement are quickly identified and addressed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find innovative ways of evaluating and sharing the already excellent quality of teaching among the staff team, in order to maintain the outstanding practice as the nursery expands.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly organised leadership team provides excellent guidance and support for staff to develop their outstanding practice. Staff morale is very high and the qualified manager and leaders are superb role models for an extremely motivated and dedicated staff team. The arrangements for safeguarding are effective. Staff give child protection significant priority in all aspects of practice. Rigorous recruitment and vetting procedures ensure children are protected extremely well. Staff work diligently with other agencies to ensure that those children who speak English as an additional language and those children who have special educational needs or disability receive the additional support they need. The management team uses observations and high-quality supervision meetings to ensure that staff are continually improving their already outstanding practice. The leadership team is keen to find other innovative ways to share best practice.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of information gathered from parents to meticulously assess and plan for children's individual needs. Highly skilled staff encourage children's creative thinking, communication and language. They are consistent in their approach and help promote children's developing language skills superbly well as they talk to them, ask questions and introduce new vocabulary. Older children learn excellent literacy skills, for example, staff provide outstanding support to children to explore how letters and sounds link together. Toddlers busy themselves in the mud kitchen as they share and cooperate with each other to cook soil 'cakes' for dinner. Babies delight in sensory activities as they feel dry sand and watch it trickle through their fingers. The superb range of accessible resources and equipment offers a highly stimulating environment for children. Children of all ages enjoy making natural collages with leaves, grass and twigs found in the garden.

Personal development, behaviour and welfare are outstanding

Children's behaviour throughout the nursery is exemplary. Children develop respect for each other. They are kind and considerate and form firm friendships. Children develop outstanding practices for a safe and healthy lifestyle. For example, they carry out their own risk assessments, noticing when sand has been spilt and discussing how they can minimise risk. Children demonstrate through their actions that they have a mature awareness of how to keep themselves safe as they move down stairs to the outdoor area. They participate in 'move to the groove' and mindfulness sessions on a daily basis to energise and focus themselves ready for learning. Children talk about fruits and vegetables and how they are good for them, and have the opportunity to grow their own produce in the nursery garden.

Outcomes for children are outstanding

All children make high rates of progress. Children are emotionally and developmentally prepared for the next stage in their learning and their move to school. Children are confident and show very high levels of concentration and perseverance in the wonderful learning opportunities provided. Many children have advanced knowledge of letters and sounds, confidently write their names and competently use numbers in their play.

Setting details

Unique reference number	EY484451
Local authority	Wirral
Inspection number	1030728
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	102
Number of children on roll	97
Name of registered person	Daisy and Jake Day Nursery Limited
Registered person unique reference number	RP904188
Date of previous inspection	Not applicable
Telephone number	0151 609 1008

Daisy & Jake Day Nursery was registered in 2014. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disability.

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